

# Ibstone CE Primary School Newsletter

*Nurture - Inspire - Grow*

Ibstone, High Wycombe, Bucks, HP14 3XZ  
Telephone: 01491 638281  
Email: [office@ibstone.bucks.sch.uk](mailto:office@ibstone.bucks.sch.uk)  
[www.ibstoneschool.org.uk](http://www.ibstoneschool.org.uk)  
Headteacher: Mrs Louise Long

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Dear Families,

Welcome back to the final half term of the academic year! As is always the way, we have lots planned for the final 7 weeks of the school year!

Tickets for Ibfest are now able to be ordered via iPal, please see the end of the newsletter for more information.

This afternoon in Family Time, the children learnt about Pentecost. Pentecost falls 50 days after Easter, so Pentecost will take place on Sunday 8<sup>th</sup> June this year. The children listened to the Christian story about Pentecost and how Jesus' disciples were praying together when they heard a mighty wind and flames appeared above their heads. Following this they found they could speak many different languages. They had received the Holy Spirit. Christians believe that the Holy Spirit teaches them, comforts them and helps them to do the right thing. A dove is often used as the symbol for the Holy Spirit. Today, all the children made paper doves.



Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*  
Philippians 4:13

## Weekly Round Up

### Ladybirds

We hope you all had a wonderful half term break. Ladybirds arrived into chaos on Tuesday when they found tables upturned, mess on the floor and vegetables taped and hidden around the classroom. They worked together to make traps to catch whoever caused this mischief. Some children wrote notes to the mystery troublemaker to warn them and asked them to keep away, others planned sticky traps, whilst others used boxes. They made wanted posters and stuck these up around the school so everyone would be on the lookout. At last one of the traps worked and the Evil Pea was found in a box! Supertato will be our Talk 4 Writing focus over the next few weeks.

Ladybirds have also looked closely at art spotting all the fruit and vegetables that Archimboldo used in some of his paintings and then recreated some of their own.

In mathematics we have continued with shape; looking at shapes within shapes and what happens when we cut a rectangle into two triangles. We looked at the largest triangle we can make and the smallest with pattern blocks and making pictures out of shapes. We enjoyed challenging our friends to find out who could fill a 6x6 square first by matching numicon to the roll of a dice.

In phonics we have looked at longer words with long vowel sounds and recapped on different tricky words.



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## Woodland Class

In English, Woodland Class had an exciting start to the week as Miss Smith put the chairs on strike! The children wrote letters to persuade Miss Smith to return the chairs and enjoyed working in different places around the classroom. Woodland Class have also started looking at their new Talk 4 Writing text based on 'The Day the Crayons Quit'.

In maths, Year 1 have started learning about fractions. This week they have been learning to find half of a shape or quantity. Year 2 have continued their work on fractions. This week they have been learning about quarters and thirds.

In art, the children have been exploring colour. This week, we learnt about different groups of colours including primary, secondary, warm and cool. We also learnt about the artist Alma Thomas and were inspired to make our own colourful paintings.

In science, we have been learning about food chains. The children learnt about producers and consumers before making their own food chains identifying them.



## Kestrel Class

In English this week, the class planned a final innovation of a suspense story, with even more detailed description as part of their hot task. After a week away from the text, they did really well at remembering the structure of their focus text and have spent two days writing some superb suspense stories to demonstrate everything that they have learnt over the past half term.

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In mathematics, Nemos have continued working with time; working on years, months, days and hours. They have also been using am and pm to understand the duration of time and understand when an event starts and ends. Frogs have finished their unit on time. They have been converting between analogue and digital times and also between the 12-hour and 24-hour clock. Today they started their new unit on shape and began looking at angles as turns.

In PSHE, we continued looking at our families and how they help us and we help them. We discussed different types of families; working in groups to think about things that families would like doing together and ways they might support each other. We also had a good discussion about problems that families may face and things that they might disagree on.



### **Osprey Class**

Osprey Class had an outstanding start to the week with a visit from Garsington Opera. They, alongside a professional opera singer, performed an adaptation of Handel's: Rodelinda. Each and every one of them blew us away with their engagement and effort. They performed their final piece (in Italian) to the entire school with great maturity. Well done!

This week in English, Osprey Class have started writing their final action-packed wishing stories. I have been so impressed with the creativity of the students; we have such a variety of stories (pixies, mermaids, archaeologists, vampires, soldiers etc.) and I can't wait to read them!

In Y5 and Y6 we have started our new Geometry topic: position and direction. The children have been plotting and identifying coordinates. Y6s have taken this one step further and have been using 4 quadrants to plot positive and negative coordinates.

Osprey class have started their new unit of work in Design and Technology. We have begun by discussing the relationship between fashion and politics - the Suffragettes and Black Panthers have been used as our main examples.



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## **Barn Owls**

In English, the children have been creating their own suspense stories. They have successfully established their characters, defined their settings and developed problems for their narratives. Writing is now underway for some, while others will commence their writing next week.

Our maths lessons have continued to focus on our ability to tell the time. We've been strengthening our skills in reading o'clock, quarter past, half past, and quarter to on an analogue clock. The children have also discovered how they can use the 5 times tables to tell the time to the nearest five minutes.

## **In other news**

### **Swimming**

As all children from Y2 – Y6 have accessed swimming this year, we will be using the last few weeks of term to assess the children and group them ready for September. Year 2 will swim for an extra week and their last session will now be on 18<sup>th</sup> June. They will need their pyjamas with them for this session as it is a water safety session.

KS2 families will receive emails to let them know which week their children will need to bring their swimming kit. This will link to their previous swimming groups not their class or year group.

### **Ibfest**

Ibfest is our whole school creative arts week, the children work in their Families and in their classes to take part in lots of creative, musical and dancing activities. During the week we also put together a special show, this year our theme will be The Circus!

On Monday 14<sup>th</sup> July, the whole school will be off on a trip to the Circus, please get in touch if you have not received the trip letter.

To end the week we will be welcoming you all to the Circus Show which will take place on the MUGA at the bottom of the garden on Friday 18<sup>th</sup> July 2pm.

### **Ibfest Tickets**

Tickets are now able to be ordered via iPal. The tickets are free but are limited to two tickets per family. Donations will be taken on the door, with all funds used to make a difference to your children. Tickets must be ordered by 4<sup>th</sup> July. If you would like more than 2 tickets, please order 2 and send an email to the office requesting more. If we have spare capacity, we will allocate you more tickets.

Head to iPal, Book, School Trips, Ibfest25. Scroll over to the date and select 4<sup>th</sup> July and then confirm 1 or 2 tickets.

### **Spellings Y1-6**

Your child's spelling list will be sent home with them today, they will also be uploaded to Google Classroom and onto Spelling Shed. Our aim is for all children to use these spellings correctly in their writing! They will have a short spelling test on some of these words towards the end of half term.

Eid Mubarak to our families celebrating Eid al-Adha!

Louise Long  
Headteacher

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## Zog Awards



## Pumpkin Awards



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## Headteacher Awards



## Family Time Awards



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## Lunch Awards



## Ibstone Investments



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**Diary Dates**  
**New or amended dates will be shown in BOLD**

Date	Occasion	Who?
<b>June 2025</b>		
23 <sup>rd</sup>	Water safety information session	EYFS – Y6 pupils
25 <sup>th</sup> - 30 <sup>th</sup>	No Ms Robertson in the office – please email the office with any urgent messages	Everyone
<b>July 2025</b>		
1 <sup>st</sup>	Transition Day	Everyone
3 <sup>rd</sup>	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 <sup>th</sup> – 6 <sup>th</sup>	Year 6 Adventure Weekend	Year 6 only
8 <sup>th</sup>	Garsington Opera First Performance – more information to follow	Year 5/6 only
11 <sup>th</sup>	EYFS & KS1 Sports Morning 9-11am – more information to follow	Ladybirds & Woodland Class families
11 <sup>th</sup>	Pebbles' Sports Morning 11.30-12pm – more information to follow	Pebbles families
14 <sup>th</sup>	Ibfest Week – more information to follow	Everyone
14 <sup>th</sup>	Whole School Trip to Giffords Circus	Whole School
18 <sup>th</sup>	Pebbles Last Day	Pebbles children
18 <sup>th</sup>	Ibfest Performance – 2pm on the MUGA in the Garden	All families
21 <sup>st</sup>	Leavers' Service 9.15am, St Nicholas Church	Year 6 Families
22 <sup>nd</sup>	Garden Celebration – 12.45pm	Everyone
23 <sup>rd</sup>	INSET Day	Staff Only

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